

# Beacon Hill Bulletin

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Sylvan Lake, AB T4S 0M1 (403) 887-8455
Website: beaconhillschool.ca

Chinook's Edge School
Division #73

Year End **2024** 



### **School Office**

The school office will be closed after June 28<sup>th</sup>. It will reopen on August 26<sup>th</sup>! We wish you all a fantastic summer break!



# Principals' Year-End Message

Thank you to each of you for all you have done this year to make Beacon Hill Elementary a great school! The parent/guardian support, as well as the grandparent and volunteer support has been tremendous! We appreciate your commitment and dedication to our children.



We wish you a wonderful summer holiday and look forward to seeing you in September.

Mrs. Dennis & Mrs. Perigny

### **Custom School Supplies**

School supply lists have been sent home via School Messenger. The lists are also available on the Beacon Hill website. If you would like to place an online order for school supplies, you can do so using this link:

**Custom School Supplies** 

The school code is: **BEACON2024**.

## **Outstanding Fees**

Emails have gone home to all parents who have outstanding fees. Please attend to your fees prior to the end of the year. Thank you for your attention to this matter. Here is the link:

StudentQuickPay

# **Report Cards**

If you have not picked up your child's report card, it will be mailed to your home. Please watch your mailbox for the report card to arrive.

August 30th ~ 2:00—3:00 p.m.—**Open House for All Families.** Come to the school, meet your teacher, check out your classroom, and put away all your school supplies.

First day of school for students is September 3rd.

## 2024/25—Meet our Staff

Adrienne Booth—Admin Support Cherilyn Michaylow—Admin Support Lacey Robley—Kindergarten Lorianne Byblow—Grade 1 Alicia Diachuk—Grade I Michelle lacobs—Grade 1/2 Lisa Hiron—Grade 2 Michelle Pengelly—Grade 3 Brooklyn Thudium—Grade 3 Sheri Christoffersen/Georgie Perigny-Grade 3/4 Justin Bander—Grade 4 Darren Pickering—Grade 4 Danielle Rambaut—Grade 5 Amy Bouwman—Grade 5 Kim Niemela—Grade 6 Jordyn Hall—Grade 6 Kerry Heisler—Music Jeanne Rasmussen—Student Support Lead Lindsay Haugan—Librarian Alisha Kay—Family School Wellness Carli Plante—Rehabilitation Therapy Assist Karen Horn—Custodian Mary Ann Bojda—Custodian Randy Nelson—LAN Tech Kelly Bradshaw—Educational Assist. Jenny Braitenback—Educational Assist. Shawna Eleniak—Educational Assist. Andrea Gulayets—Educational Assist. Mandi Hyatt—Educational Assist. Cayley Norton—Educational Assist. Camilla OpdenDries—Educational Assist. Andrea Reiser—Educational Assist. Joanne Sikma—Educational Assist. Tara Smith—Educational Assist.





Georgie Perigny—Vice Principal

Jody Dennis—Principal





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# Summer vacation isn't all fun and games (even if it should be).

Research shows that summer can take a real toll on a student's knowledge and skills—from mathematics to reading development. Summer learning loss contributes substantially to the achievement gap between low-income and high-income students in America. Thankfully many types of summer programs can help keep kids' minds engaged long after the last school bell rings.

#### **RESEARCH SPANNING 100 YEARS**

shows that students typically score lower on standardized tests after summer vacation than they do on the same tests at the beginning of summer.

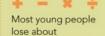




fall behind an average of 2 months in reading

# MORE THAN HALF

of the 9th grade achievement gap in reading could be explained by unequal access to summer learning opportunities in the elementary school years.



**2.6 YEARS** of math computational skills over the summer

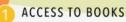
Students who do not read proficiently by third grade are

**4 X** more likely to leave high school without a diploma than proficient readers.



#### TO BUILD A GENERATION OF READERS

Partnerships among districts, community organizations, government agencies, companies like Target and caregivers all can help strengthen summer learning programs.



Provide reading material is crucial! Encourage kids to visit their local library for books and activities.

### 2 MATCH READING ABILITY & INTEREST

Kids should read books that alight with their own reading level nothing too easy or too hard. Find the right books, then make reading part of your daily summer routine.

## GET INVOLVED

Like most things, reading is more fun with a friend (or parent). Make summer reading effective by helping kids exercise the simple but effective skills that will make them good readers.

#### MAKE IT FUN

Use technology, such as e-books and mobile phone apps, to find games and make reading interactive.

URCES

http://www.summerlearning.org/resource/collection/CB94AEC59C97-496F-8230-1BECDFC2DF8B/Research\_Brief\_03\_\_Kim.pdf http://www.rand.org/pubs/research\_briefs/R89599/index1.html

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